

Trainee: Jandayra da Silva de Jesus
Subject: Didattica del linguaggio Settoriale

Title of the Unit: The Adventure of the Sound
Topic: Sounds
Place in the curriculum: This lesson could be introduced in a Unit whose main topic is "Learning to Hear Music"
Level and class: A2+ (2 nd year Scuola secondaria) ?
Time: 2 hours
Pre-requisites: Students are expected to: <ul style="list-style-type: none">✓ Know the main characteristics of sounds and their application in music;✓ Distinguish emotional feelings in a piece of music;✓ Recognize instruments in a piece of music.
Learning objectives: <ul style="list-style-type: none">• To understand the generation and propagation of the sound;• To apply basic wave principles towards an understanding of music;• To learn the specific and basic vocabulary on music.
Linguistic objectives: <ul style="list-style-type: none">✓ To promote the use of specific vocabulary on music
Affective and social objectives: <ul style="list-style-type: none">✓ To promote active participation✓ To stimulate motivation, curiosity, interest✓ To arouse emotional involvement✓ To encourage collaboration
Vocabulary: <ul style="list-style-type: none">✓ music
Communicative functions: <ul style="list-style-type: none">• talk about a specific subject (SOUNDS) using simple sentences.
Expected outcome: in the end of the lesson, students will produce their own instrument.
Language features: present simple
Abilities/skills: <ul style="list-style-type: none">• creating expectations based on visual clues• reading to identify topic• skimming for gist to match picture• detecting meaning from images• listening to a recorded material to understand specific information• finding specific information in a simple text• producing short narrative• reading to understand specific information
Activity: speaking, reading, writing, filling grids, pair-work, listening
Material: photocopies
Aids: video beamer, stereo, blackboard
Place: laboratory
Evaluation: Evaluation for this lesson should be based upon two grids: one is meant to evaluate students' non-cognitive aspects such as participation, motivation, interest and emotional involvement) and the other one is meant to assess what they are able to do effectively: their cognitive style on speaking, reading, listening and writing.

Module: "Learning to Hear Music" - 20 hours

Unit 1 - Sounds and noises in our everyday life - 1 hour

time	Aims and skills	activities	material	Steps	
				teacher	Students

Unit 2 - The Adventure of the Sound - 1 hour

time	Aims and skills	activities	material	Steps	
				teacher	Students

5 min	To lead students to think of the different sounds of everyday life	brainstorming	Blackboard Videobeamer photocopies	Asks students to think of the different sound they hear every day. Then they will be asked to divide the sounds into columns	do the exercises
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10 min	To explain students how sounds are generated. Reading Listening	Filling a grid	Slides powerpoint photocopies	Hands photocopies out; Then asks them to read it (she will show them the same material with the video beamer Shows students a slide on the generation of sounds. Asks students to hear the sounds and complete a chart with their name. Checks the answers.	Students read the photocopies. Students do the listening exercise. Students correct the exercises
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10 min	To introduce students to the difference between sound and noises Reading Writing	Fast Reading	Photocopies Videobeamer Slides powerpoint	Hands photocopies out. Reads the text with the students. Asks students to answer the questions. Checks answers	Students do the exercises. Students read their answer
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10 min	To explain how sounds are propagated	Reading Writing	Photocopies Videobeamer Slides powerpoint	Hands photocopies out. Reads the text with the students and asks them to do the exercises.	Students do the exercises. Students read their answers.
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10 min	To introduce students to the meaning of infrasound and ultrasound	Reading writing	Photocopies Videobeamer Slides powerpoint	Hands photocopies out. Reads the text with the students. Asks them to do the exercises.	Students do the exercises. Students read their answers.
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15 min	To check students' comprehension on the lesson To make students produce a short text on the	Evaluation writing	photocopies	Hands photocopies out	Students take the exam
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